

Teacher: Amanda Solberg Smith

AL Highly Qualified & Certified in French & Spanish

Madison City Support Center personnel- (I work from home and I am not affiliated with a school this year.)

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Best time for contact (talk or face-to-face via video chat) 12:00 p.m. – 2:00 p.m. or 5-6 p.m.

\*Please email me or call to set up video chat)

**ACCESS Traditional Year French I Description:** Level I modern languages content standards provide students the opportunity to begin the study of another language while introducing them to the study of other cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of level one knowledge and skills help students to understand their own language and culture, develop insights into cultures other than their own, and participate more fully in the global community.\*As included in the *Alabama Course of Study: Languages Other Than English, 2006*

**Course Dates:** Semester Start Date September 9<sup>th</sup>, 2013 End Date December 20<sup>th</sup>, 2013

**Goals and Objectives:** The Grades 9-12 Modern Languages curriculum as per the AL Course of Study provides students with a four-year continuum of study in a modern language. The content standards for the curriculum are organized within the five goal areas of language education- Communication, Cultures, Connections, Comparisons, and Communities.

1. Recognize target language words and phrases spoken in context.
2. • Responding to basic instructions and questions
3. Interpret basic oral and written information in the target language on a variety of topics in the present time frame.
4. Present oral and written information in the target language using familiar vocabulary and correct structure in the present time frame.

5. Read aloud proverbs, short poems, and songs in the target language with appropriate pronunciation and intonation.
6. Use appropriate target language vocabulary and nonverbal behavior in a variety of social situations and familiar settings.
7. Identify tangible and intangible products of a target culture, including symbols and expressive art forms.
8. Identify other subject-area topics that relate to topics discussed in the target language class.
9. Identify similarities and differences between words in the target language and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.
10. Compare holidays and celebrations of a target culture with those of the United States.

A final goal is that interest in learning the language continues beyond the AL advanced diploma requirement to engage students in continuing their language study with levels II or III or to begin the study of a second foreign language.

### **Requirements:**

While foreign language classes are fun and interesting, we strongly encourage students to take the class as an advanced elective. (Foreign language classes are the stepping stone to an advanced diploma.) Students should remember the class is fast-paced and will require study time outside of class. \*Please see related study hints link in "CONTENT."

**Materials & Software:** Students will need the use of a D2L Supported Browser to view the course. Please see the list of acceptable browsers below:

#### **Browser Support**

Your system must have Java Runtime Environment 6 or greater to run the Equation Editor, and Adobe Flash Player 10.1 or greater to use the Record Audio and Record Video features.

Ensure that your browser has JavaScript and Cookies enabled.

Review the [Browser Support Lifecycle](#) to learn what support statuses mean at Desire2Learn.

#### **Windows**

Internet Explorer 8 was moved into maintenance mode with version 10.0, and will no longer be supported in the next version of the Learning Suite (10.2).

Browser	Status
Internet Explorer 10	Investigation
Internet Explorer 9	Supported
Internet Explorer 8	Maintenance
Firefox (newest)	Supported
Firefox 17.0	Maintenance (to the end of 2013)
Firefox 10.0	Maintenance (to the end of 2012)
Firefox (older)	Unsupported
Chrome (newest)	Supported

### Mac OS X

Browser	Status
Safari 6.0	Supported
Safari 5.1	Supported
Safari 5.0	Maintenance
Safari 4.0	Maintenance
Firefox (newest)	Supported
Firefox 17.0	Maintenance (to the end of 2013)
Firefox 10.0	Maintenance (to the end of 2012)
Firefox (older)	Unsupported
Chrome (newest)	Supported

### Tablet Support for Desktop Web

Browser	Status
Android Browser (newest)	Supported
iPad Safari (newest)	Supported
Playbook Browser (newest)	

Students will need the use of word editing software and presentation software- recommended tools include Microsoft Word/ Powerpoint, Mac Pages/Keynote, or any other software that is able to save files as .doc .docx .rtf (Rich text format files) .pdf (Adobe) or .ppt or .pptx files. PLEASE NOTE: I cannot open files from Wordperfect or Open Source!



Students will need the use of audio and recording software tools. On Microsoft, the use of the “Soundrecorder” tool, Windows Media player recorder, or a free downloaded recorder such as Audacity will be needed. Audio files should be submitted as .wav or .mov files.



for due dates will be posted in the NEWS. If work is submitted more than three days late, a pacing zero will appear in your grades list. Work submitted more than a week late will be penalized 20%. Please email me or have your facilitator contact me if there are situations that require an extended absence or mitigate the need for excused late work.

- **EXPECTATIONS:** Please realize that an online course is fast-paced. This course will require work from home and study from home. Please use class time wisely. Most days you will be required to submit at least two assignments (2 dropbox, a dropbox and a quiz, etc)

- Tests are announced in advance and study guides with practice activities/ review sessions will be made available on the class website. Tests will be timed and set for date controlled releases.

- Midterms and Final exams: Information will be provided in the NEWS. Major assessments will comply with local school policies for exemption and scheduling.

**\*\*\*\*\*Please Read Carefully.\*\*\*\*\***

### **Netiquette, Academic Conduct, and Honor Code**

**Please review these policies provided in the Course Overview of the CONTENT for the course. I will always check for academic honesty and the use of online translators. Abuse or dishonesty will be reported to the local school and ACCESS.**

**You MAY NOT use notes, handouts, other websites, translating devices, or dictionaries during quizzes or tests unless specifically sited in the NEWS.**