

Teacher: **Amanda Solberg Smith**

**AL Highly Qualified & Certified in French & Spanish**

**Madison City Support Center personnel- (I work from home and I am not affiliated with a school this year.)**

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Best time for contact (talk or face-to-face via video chat) 12:00 p.m. – 2:00 p.m. or 5-6 p.m.

\*Please email me or call to set up video chat)

**ACCESS Fall Block Term French II Description:** French at its second level is designed to build upon the skills acquired in French I. Using these skills, more emphasis will be placed on the higher-level development of communication skills, reading comprehension, and composition. Many activities will aim also for the further exploration of the practices, perspectives, and relationships of the target culture. Geography, along with accomplishments in French literature and art will gain in-depth attention. The student will be given the opportunity to experience the target culture first-hand through situations beyond the classroom such as plays and trips.

**Course Dates:** Start Date August 21<sup>st</sup>, 2013 End Date December 20<sup>th</sup>, 2013

**Goals and Objectives:** The Grades 9-12 Modern Languages curriculum as per the AL Course of Study provides students with a four-year continuum of study in a modern language. The content standards for the curriculum are organized within the five goal areas of language education- Communication, Cultures, Connections, Comparisons, and Communities.

1.) Use the target language in oral and written form in the past time frame, including giving and responding to a series of commands, asking and answering questions, providing directions and instructions, and stating preferences and opinions to interact in a variety of situations.

2.) Interpret spoken and written authentic target language materials and information on familiar topics.

- 3.) Create oral and written presentations in the target language about a variety of topics using familiar and newly acquired vocabulary words and phrases and correct structure in the past time frame.
- 4.) Recite from memory skits, poems, short narratives, or songs in the target language, using appropriate pronunciation and intonation.
- 5.) Describe practices within the cultures where the target language is spoken.
- 6.) Explain the influences of geography on a target culture, including food, clothing, dwellings, transportation, and the arts.
- 7.) Compare information common to other school subjects and to the target language
- 8.) Compare vocabulary usage, grammatical structures, and idiomatic expressions of a target language with English.
- 9.) Compare traditions and social conventions of a target culture to one's own
- 10.) Describe typical activities and events of a target culture.
- 11.) Communicate in a variety of ways with speakers of the target language on topics of interest

A final goal is that interest in learning the language continues beyond the AL advanced diploma requirement to engage students in continuing their language study with levels III or IV or to begin the study of a second foreign language.

**Requirements:** Students enrolled in Level II must have successfully completed Level I and possess a novice-low to a novice-mid level of proficiency.

While foreign language classes are fun and interesting, we strongly encourage students to take the class as an advanced elective. (Foreign language classes are the stepping stone to an advanced diploma.) Students should remember the class is fast-paced and will require study time outside of class. \*Please see related study hints link in "CONTENT."

**Materials & Software:** Students will need the use of a D2L Supported Browser to view the course. Please see the list of acceptable browsers below:

**Browser Support**

Your system must have Java Runtime Environment 6 or greater to run the Equation Editor, and Adobe Flash Player 10.1 or greater to use the Record Audio and Record Video features.

Ensure that your browser has JavaScript and Cookies enabled.  
Review the [Browser Support Lifecycle](#) to learn what support statuses mean at Desire2Learn.

#### **Windows**

Internet Explorer 8 was moved into maintenance mode with version 10.0, and will no longer be supported in the next version of the Learning Suite (10.2).

| Browser              | Status                           |
|----------------------|----------------------------------|
| Internet Explorer 10 | Investigation                    |
| Internet Explorer 9  | Supported                        |
| Internet Explorer 8  | Maintenance                      |
| Firefox (newest)     | Supported                        |
| Firefox 17.0         | Maintenance (to the end of 2013) |
| Firefox 10.0         | Maintenance (to the end of 2012) |
| Firefox (older)      | Unsupported                      |
| Chrome (newest)      | Supported                        |

#### **Mac OS X**

| Browser          | Status                           |
|------------------|----------------------------------|
| Safari 6.0       | Supported                        |
| Safari 5.1       | Supported                        |
| Safari 5.0       | Maintenance                      |
| Safari 4.0       | Maintenance                      |
| Firefox (newest) | Supported                        |
| Firefox 17.0     | Maintenance (to the end of 2013) |
| Firefox 10.0     | Maintenance (to the end of 2012) |
| Firefox (older)  | Unsupported                      |
| Chrome (newest)  | Supported                        |

#### **Tablet Support for Desktop Web**

| Browser                   | Status    |
|---------------------------|-----------|
| Android Browser (newest)  | Supported |
| iPad Safari (newest)      | Supported |
| Playbook Browser (newest) |           |

Students will need the use of word editing software and presentation software- recommended tools include Microsoft Word/ Powerpoint, Mac Pages/Keynote, or any other software that is able to save files as .doc .docx .rtf (Rich text format files) .pdf (Adobe) or .ppt or .pptx files. PLEASE NOTE: I cannot open files from Wordperfect or Open Source!



- Students are encouraged to check their gradeslist frequently to monitor their performance and to ensure that grades are correct and up-to-date.
- Students should check all submitted work when it is graded for feedback and comments. Some work may be allowed to be corrected and re-submitted for improved grades. Some quizzes may be allowed two attempts.
- Make-up or late work: All work except for quizzes and tests may be completed from home- therefore, if you miss class, please try to complete the missed work from home. This is one of the fantastic features of an online class! Expectations for due dates will be posted in the NEWS. If work is submitted more than three days late, a pacing zero will appear in your grades list. Work submitted more than a week late will be penalized 20%. Please email me or have your facilitator contact me if there are situations that require an extended absence or mitigate the need for excused late work.
- EXPECTATIONS: Please realize that a Block course is fast-paced. This course will require work from home and study from home. Please use class time wisely. Most days you will be required to submit at least two assignments (2 dropbox, a dropbox and a quiz, etc)
- Tests are announced in advance and study guides with practice activities/ review sessions will be made available on the class website. Tests will be timed and set for date controlled releases.
- Midterms and Final exams: Information will be provided in the NEWS. Major assessments will comply with local school policies for exemption and scheduling.

**\*\*\*\*\*Please Read Carefully.\*\*\*\*\***

### **Netiquette, Academic Conduct, and Honor Code**

**Please review these policies provided in the Course Overview of the CONTENT for the course. I will always check for academic honesty and the use of online translators. Abuse or dishonesty will be reported to the local school and ACCESS.**

**You MAY NOT use notes, handouts, other websites, translating devices, or dictionaries during quizzes or tests unless specifically sited in the NEWS.**